

North Montco Technical Career Center

Automotive Technology Task Rubric

Task Grading Rubric	Excellent “A” Work 90-100%	Fantastic “B” 80-89%	Average “C” 70-79%	Poor “D” 60-69%	Unsatisfactory “F” 0-59%
<b>Input</b> Planning, research, problem solving, innovation, critical thinking originality	Student used own research, problem solving skills and critical thinking skills were used to produce a final product	Student did some research, attempted to solve problem using critical thinking to generate a final product	Student relied on others work, lacked originally or relied on others to produce a final product	Student did not do any research, did not follow procedures or needed step-by-step instruction to produce a final product	Student showed no evidence of having done any work to produce a final product
<b>Process</b> Safety awareness, glasses, clothing, tool use, etc.	Student worked safely, looked for unsafe conditions and reported them	Student was aware of his/her own safety and reminded others to be safe	Student was aware of his/her own safety and worked safely around others	Student unsafe actions and was mostly unaware of his/her need for safety	Student was unaware of his/her own safety and committed safety violations
<b>Output</b> Craftsmanship, knowledge, quality, detailing, neatness, accuracy	Student exhibited master level knowledge. Task was free of error; additional effort or time could not have make it better.	Student exhibited journeyman level knowledge. Task had slight errors. With additional time or effort would it would be perfect	Student exhibited apprentice level knowledge. Task had apparent errors that should have been fixed. Greater patience care was needed	Student exhibited minimal entry-level knowledge. Task had many errors and showed shoddy workmanship and lack of pride	Student lacked knowledge and understanding. Task was incomplete, nonfunctional or unassembled. Apathy or absenteeism resulted in inferior product
<b>Modification</b> Functional testing, analysis, troubleshooting, demonstrates learning	Student made modifications using problem solving skills and critical thinking skills when necessary	Student made some changes using prior experience to complete task	Student made changes only in final stages. Did not apply prior knowledge or experience to foresee problems	Student disregarded errors and attempted to make adjustments only after task was complete	Student made no effort to adjust project even though errors were apparent during the process to complete the task
<b>Responsibility</b> Work habits, organization, self-starter, on task, effort, attitude and clean-up effort	Student always on task, worked hard and had a positive attitude, helped others and was respectful	Student was enthusiastic, always prepared showed great effort and followed through to complete task	Student was on task, organized and prepared, did own work without bothering others and cleaned-up work area	Student occasional off task, mostly unprepared, gave minimum effort and let others clean-up	Student constantly off task, uncooperative, bothered other students, did not complete task and did not clean-up